

Abridged* MARSS Reference Guide

Early Childhood Special Education

July 1, 2015 - June 30, 2016

*See *MARSS Reference Guide* for complete list of codes

Primary Disability Classification

- 01 Speech/Language Impaired
- 02 Developmental Cognitive Disabilities: Mild-Moderate
- 03 Developmental Cognitive Disabilities: Severe-Profound
- 04 Physically Impaired
- 05 Deaf– Hard of Hearing
- 06 Visually Impaired
- 07 Specific learning disabilities
- 08 Emotional/Behavioral Disorders (EBD)
- 09 Deaf – Blind
- 10 Other Health Disabilities
- 11 Autism Spectrum Disorder
- 12 Developmental Delay
- 14 Traumatic Brain Injury Disabled
- 16 Severely Multiply Impaired

Special Education Evaluation Status

- 2 Evaluated**
- 4 Eligible and receiving special ed services
- 5 Eligible and parent refused services
- 6 Eligible and receiving services through a IIP and receiving services from another public agency
- 9 Eligible and receiving indirect services only

** SEES Evaluation Status 2 Record

Start Date: Date of receipt of consent

End Date: Date parent(s) are in receipt of evaluation results

Special Education Federal Instructional Settings

Use for children Birth through age two

- 11 Program designed for children with developmental delays
- 12 Program designed for typically developing children
- 13 Home
- 14 Hospital (inpatient)
- 15 Resident Facility
- 16 Service Provider Location
- 17 Other

Use for children ages three through five (EC or HK)

Child participates in a regular EC program at least 10 hrs. per week and:

- 31 receives the majority of special ed services in this setting
- 32 receives the majority of special ed services in another location

Child participates in a regular EC program up to 10 hrs. per week and:

- 33 receives the majority of special ed services in this setting
- 34 receives the majority of special ed services in another location

Child is **not** in a regular EC program but **does** participate in an ECSE program

- 41 Separate Class
- 42 Separate School
- 43 Residential Facility

Child is not in a regular or special EC class

- 44 Service Provider Location
- 45 Home

Race/Ethnicity

Q1: Is the child of Hispanic Latino ethnicity? [Yes or No]

Q2: Select one or more of the following races.

- American Indian/Alaska Native
- Asian
- Black/African American
- Native Hawaiian/Pacific Islander
- White

Economic Indicator

- 0 - Not Eligible
- 1 - Eligible for Reduced
- 2 - Eligible for Free

State Aid Categories Most Used in ECSE)

- 00 Regular resident student; enrolled in resident district
- 01 Open enrolled through Enrollment Options
- 11 Parent-initiated agreement between School Boards
- 19 Tuition agreement with resident district or Foster placements

Common EC Status End Codes

- 01 Change in student grade level
- 02 Transferred to another school in district
- 04 Student moved out of district
- 05 Student moved out of state or country
- 11 Student died
- 14 Student withdrawn after 15 absences**
- 20 Student transferred to another district/ or state but did not move
- 21 EC withdrawal: IFSP/IEP goals met
- 25 EC Evaluation only: Child not eligible
- 26 Withdrawal by parent
- 27* EC transition at 3: Part B Eligible
- 28* Not Part B eligible, exiting Part C with referrals to other programs
- 29* Not Part B eligible, exiting Part C with no referrals to other programs
- 30* Part B eligibility not yet determined
- 34 Attempts to contact unsuccessful
- 40 End of school year; student enrolled on last day
- 50 New record due to special ed change**
- 99 Enrollment has changed; new record needed**

*These codes are used to document the child's status at the time of transition from Part C to Part B.

** Codes not appropriate for final record of year.

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