



ECSE Family Engagement through Distance Learning – Summer '20

Minnesota Department of Education (MDE) Resources and Links:

[MDE COVID-19 Updates](https://education.mn.gov/MDE/dse/health/covid19/): <https://education.mn.gov/MDE/dse/health/covid19/>

- *MDE's main COVID-19 webpage – sign up for updates*

[Special Education COVID-19 Resources](https://education.mn.gov/MDE/dse/health/covid19/spedcovid19/index.htm):

<https://education.mn.gov/MDE/dse/health/covid19/spedcovid19/index.htm>

- *Guidance from MDE's Special Education Department related to services during the COVID-19 pandemic, including Parts C and B/619 – sign up for updates*

[Supporting Students and Families COVID-19 Resources](https://education.mn.gov/MDE/dse/health/covid19/supstucovid19/):

<https://education.mn.gov/MDE/dse/health/covid19/supstucovid19/>

- *Resources to support children and families during the COVID-19 pandemic, as well as the providers and staff who serve them – sign up for updates*

[Distance Learning Webinars for Educators](https://education.mn.gov/MDE/dse/health/covid19/distleanweb/): <https://education.mn.gov/MDE/dse/health/covid19/distleanweb/>

- *Recorded webinars on a range of topics for professionals working with children and families through distance learning - sign up for updates*

[Student Instruction COVID-19 Resources](https://education.mn.gov/MDE/dse/health/covid19/AcademicStandardsCOVID-19Resources/index.htm):

<https://education.mn.gov/MDE/dse/health/covid19/AcademicStandardsCOVID-19Resources/index.htm>

- *Guidance and resources for professionals related to instruction through distance learning such as multilingual learners, equity during distance learning, academic standards, and other topics – sign up for updates*

[Guidance for Social Distancing in Youth and Student Programs](https://www.health.state.mn.us/diseases/coronavirus/schools/socialdistance.pdf) (Minnesota Department of Health):

<https://www.health.state.mn.us/diseases/coronavirus/schools/socialdistance.pdf>

- *Guidance supporting Summer 2020 Programming*

Family Engagement and Distance Learning Resources, Videos, Podcasts:

[Family Guided Routines Based Intervention](http://fgrbi.com/): <http://fgrbi.com/>

- *Main website of FGRBI – Minnesota’s early intervention innovation (EQIP) incorporates many of these strategies. There is a “mobile coaching” section on the main page for distance learning*

Resources from Robin McWilliam:

- [Tele-Intervention and Routines-Based Model](http://naturalevironments.blogspot.com/2020/03/tele-intervention-and-routines-based.html): <http://naturalevironments.blogspot.com/2020/03/tele-intervention-and-routines-based.html>
 - *Blog with various topics related to the Routines-Based Model*
- [Webinar\) Yes You Can! Routines-Based Early Childhood Intervention and Telepractice](https://www.youtube.com/watch?v=LgYt29R4qEo): <https://www.youtube.com/watch?v=LgYt29R4qEo>
 - *Webinar with Robin McWilliam and Cami Stevenson about incorporating Routines-Based Model into distance learning*

[Family, Infant, and Preschool Program \(FIPP\), Early Childhood Intervention Tele-Practice](https://www.assurethefuture.org/tele-intervention.html?fbclid=IwAR2O8GY2eb6yHWkE445RsQILAYCa-IHellDrgQQp8kljK1xs3sNaa7mz0zQ):

<https://www.assurethefuture.org/tele-intervention.html?fbclid=IwAR2O8GY2eb6yHWkE445RsQILAYCa-IHellDrgQQp8kljK1xs3sNaa7mz0zQ>

- *Tele-practice infographics from FIPP on a variety of early learning topics and ways to facilitate teaming and family engagement*

[The Early Childhood Family Engagement Framework Toolkit, Maryland](https://ascend.aspeninstitute.org/legacy/resources/MD%20family%20engagement%20toolkit.pdf):

<https://ascend.aspeninstitute.org/legacy/resources/MD%20family%20engagement%20toolkit.pdf>

- *Goals and implementation around family engagement in early childhood from another state who is Education Lead and Birth Mandate for IDEA like Minnesota*

[Webinar\) Telepractice and Early Intervention, Infant & Toddler Connection of Virginia](https://www.youtube.com/watch?v=c1-v9roJcHM):

<https://www.youtube.com/watch?v=c1-v9roJcHM>

- *Webinar that shares myths and solutions for distance learning challenges in a practical way, including videos of family engagement and real-life routines-based intervention through distance learning with infants and toddlers*

Service Coordination and Strong Families:

[Responding to COVID-19: Child Care Availability, through MMB and Minnesota’s Children’s Cabinet](https://mn.gov/mmb/childcare/families/):

<https://mn.gov/mmb/childcare/families/>

- *Information about childcare in Minnesota, as well as a link to resources from the Children’s Cabinet*

[Minnesota’s Children’s Cabinet COVID-19 Guidance \(resource document\):](#)

https://mn.gov/mmb/assets/Children%20and%20Families%20Resources%20in%20COVID-19%20Response.doc_4.23.20_tcm1059-432298.pdf

- *A functional document of various resources for families compiled by the Minnesota’s Children’s Cabinet*

[Minnesota COVID-19 Response:](#) <https://mn.gov/covid19/for-minnesotans/get-help/index.jsp>

- *A “one-stop” location to access agency websites and other important resources for needs families may have during COVID-19 and beyond*

[Minnesota Department of Health COVID-19 Website:](#)

<https://www.health.state.mn.us/diseases/coronavirus/index.html>

- *Minnesota Department of Health website for COVID-19: MDH is the lead agency for COVID-19 in Minnesota and follows guidance from the Centers for Disease Control and Prevention (CDC)*

Interpreting support:

[Remote Interpreting in Educational Settings, Best Practice Recommendations:](#) [shttps://fcbd089a-5114-4081-a6a7-2737f0651941.filesusr.com/ugd/50154a_4f5de7c93cf74fcd841b2377e5f20626.pdf](https://fcbd089a-5114-4081-a6a7-2737f0651941.filesusr.com/ugd/50154a_4f5de7c93cf74fcd841b2377e5f20626.pdf)

- *Direct best practice and ideas around utilizing interpreters during home visits and other distance learning opportunities*

Ideas that Work, Office of Special Education Programs (OSEP):

[Continuity of Learning during COVID-19:](#) <https://osepideasthatwork.org/continuity-learning-during-covid-19>

- [Practices and Resources to Support Parents and Families:](#)
<https://osepideasthatwork.org/sites/default/files/SWDLearning-Families-508.pdf>
 - *A document available on the “Ideas That Work” website that shows evidence-based practices and ideas for supporting parents and families with a focus on continuity of learning for students with disabilities*
- [Practices and Resources to Support Teachers:](#)
<https://osepideasthatwork.org/sites/default/files/SWDLearning-Teachers-508.pdf>
 - *A document available on the “Ideas That Work” website that shows evidence-based practices and ideas for supporting teachers with a focus on continuity of learning for students with disabilities*

U.S. Department of Education:

- [Early Learning and Educational Technology Policy Brief:](#) <https://tech.ed.gov/files/2016/10/Early-Learning-Tech-Policy-Brief.pdf>

- [COVID-19 Information and Resources for Schools and School Personnel:](https://www.ed.gov/coronavirus?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)
https://www.ed.gov/coronavirus?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=
 - *Vast amount of resources for schools and staff, teachers, and providers from the US Department of Education on a plethora of topics*

Minnesota Centers of Excellence (MNCoe) / Minnesota State Innovations:

[Evidence-Based Quality Intervention Practices \(EQIP\) Homepage:](https://sites.google.com/metro-ecs.org/mn-eqip/home) https://sites.google.com/metro-ecs.org/mn-eqip/home

- *Share site for Minnesota's Early Intervention innovation supporting routines and family engagement: includes articles, videos, infographics, and other resources that help districts and providers implement evidence-based practices for higher outcomes for children and families*

[Classroom Engagement Model \(CEM\) – Family Engagement:](https://sites.google.com/metro-ecs.org/classroom-engagement-model/family-engagement) https://sites.google.com/metro-ecs.org/classroom-engagement-model/family-engagement

- *Resources based on the Classroom Engagement Model, one of Minnesota's state innovations, that supports family engagement within home routines; lots of infographics and other resources*

[MNCoe Distance Learning Resources:](https://sites.google.com/metro-ecs.org/mncoedistancelearningresources/home) https://sites.google.com/metro-ecs.org/mncoedistancelearningresources/home

- *A webpage developed through MNCoe to provide resources around distance learning and supporting families and caregivers with this delivery method using routines and coaching; lots of infographics and other resources including practical activities families can do in the home environment*

[National Center for Pyramid Model Intervention \(NCPMI\) – Family Engagement:](https://challengingbehavior.cbcs.usf.edu/Implementation/family.html)
https://challengingbehavior.cbcs.usf.edu/Implementation/family.html

- *A webpage from NCPMI to support family engagement specifically through the Pyramid Model*

National Resources:

[Early Childhood Technical Assistance Center](https://ectacenter.org/), TA through OSEP: https://ectacenter.org/

- (Videos) [Engaging Families and Creating Trust Partnerships to Improve Child and Family Outcomes:](https://ectacenter.org/~calls/2017/familyengagement.asp)
https://ectacenter.org/~calls/2017/familyengagement.asp
 - *Plethora of videos and resources demonstrating the importance of and the how to implement family engagement and partnership*
- (Videos) [Provider and Educator Use of Technology:](https://ectacenter.org/topics/disaster/ti-service.asp#grayson) https://ectacenter.org/topics/disaster/ti-service.asp#grayson
 - *Engaging families specifically through distance learning, including videos of families' and providers' experiences together*

National Institute for Early Education Research (NIEER) / Rutgers Graduate School of Education:

- [NIEER COVID-19 resources](http://nieer.org/covid-19_resources): http://nieer.org/covid-19_resources
 - *COVID-19 resources and research*
- [NIEER Top 10 Websites during COVID-19](http://nieer.org/covid-19_resources/top_ten_websites): http://nieer.org/covid-19_resources/top_ten_websites
 - *Top 10 reputable resources for providers and families during COVID-19 and beyond for early childhood, including family engagement*

National Association for the Education of Young Children (NAEYC):

- [Coping with COVID-19, resources](https://www.naeyc.org/resources/topics/covid-19): <https://www.naeyc.org/resources/topics/covid-19>
 - *Videos, articles, and other resources for early childhood and family engagement through NAEYC*
- [Webinar NAEYC Advancing Equity in Early Childhood Education](https://psu.zoom.us/rec/play/uclkr-hqWk3SNGQ4gSDBPIrW9TuJ_ish3RL__QMzB6zUXNRNQCuY-EbN-qD-7wemo1rvUUstnO6vWrh?continueMode=true&_x_zm_rtaid=CAJ6jr_vQvS5bvH5ld8vYQ.1586447131997.fbd97faf2439566cfa54aadf9ad2f60c&_x_zm_rhtaid=633): https://psu.zoom.us/rec/play/uclkr-hqWk3SNGQ4gSDBPIrW9TuJ_ish3RL__QMzB6zUXNRNQCuY-EbN-qD-7wemo1rvUUstnO6vWrh?continueMode=true&_x_zm_rtaid=CAJ6jr_vQvS5bvH5ld8vYQ.1586447131997.fbd97faf2439566cfa54aadf9ad2f60c&_x_zm_rhtaid=633
 - *Webinar from an NAEYC grant program that shows specific activities and resources around equity in early childhood education (preschool-K focus)*
- [NAEYC – Family Engagement](https://naeyc.org/resources/topics/family-engagement): <https://naeyc.org/resources/topics/family-engagement>
 - *Family engagement resources, ideas in action, and resources for families that can be adopted for distance learning*

Division for Early Childhood:

- [Resources to Support Early Intervention and Early Childhood Special Education during the COVID-19 Outbreak](https://www.dec-sped.org/covid-19): <https://www.dec-sped.org/covid-19>
 - *Resources and ideas for early intervention and ECSE during COVID-19 through DEC, including information about distance learning and family engagement*
- [CEC and DEC – Teaching Young Children with Disabilities Online](https://www.dec-sped.org/single-post/2020/05/26/CEC-DEC---Teaching-Young-Children-with-Disabilities-Online?utm_campaign=cc8243bd-4c67-43b4-a520-56ea563781e9&utm_source=so&utm_medium=mail&cid=f924124e-eef3-4290-90cc-9a1e7f164dab): https://www.dec-sped.org/single-post/2020/05/26/CEC-DEC---Teaching-Young-Children-with-Disabilities-Online?utm_campaign=cc8243bd-4c67-43b4-a520-56ea563781e9&utm_source=so&utm_medium=mail&cid=f924124e-eef3-4290-90cc-9a1e7f164dab

[Little Moments Count](https://www.littlemomentscount.org/): <https://www.littlemomentscount.org/>

- *Resources focused on infants and toddlers and their families to help build brains and development through natural routines, family engagement, literacy, and music – with families as the lead*

[Head Start Early Childhood Learning and Knowledge Center \(ECLKC\) – Family Engagement](https://eclkc.ohs.acf.hhs.gov/family-engagement):

<https://eclkc.ohs.acf.hhs.gov/family-engagement>

- *Head Start has always been a leader in family engagement – this webpage is updated often to ensure timely supports for families (e.g. supporting families in uncertain times); plethora of resource types and information*

Virginia Early Intervention Professional Development Center:

- [\(Blogs, Videos, Articles\): Early Intervention Strategies for Success:](https://veipd.org/earlyintervention/2020/05/13/ei-tele-assessment-video-chats-strategies-youve-got-this/)
<https://veipd.org/earlyintervention/2020/05/13/ei-tele-assessment-video-chats-strategies-youve-got-this/>
 - *Blogs, videos, articles around topics such as family engagement, early intervention and distance learning, coaching practices, adult learning, and many other topics helpful for providers and teachers*
- [Archive for Intervention Visits:](https://veipd.org/earlyintervention/category/intervention-visits/) <https://veipd.org/earlyintervention/category/intervention-visits/>
 - *Archived videos, blogs, and articles about various aspects of early intervention*
- [10 Strategies for Engaging Parents \(Not Children?\) During Tele-Intervention:](https://veipd.org/earlyintervention/2020/04/14/10-strategies-for-engaging-parents-not-children-during-tele-intervention/)
<https://veipd.org/earlyintervention/2020/04/14/10-strategies-for-engaging-parents-not-children-during-tele-intervention/>
 - *Article about coaching and engaging families through distance learning, including how to joint plan and focus on family strengths and interests*

[Edutopia – Empowering Families for Distance Learning in Early Childhood:](https://www.edutopia.org/article/empowering-families-distance-learning-early-childhood)

<https://www.edutopia.org/article/empowering-families-distance-learning-early-childhood>

- *Information and specific ideas about engaging and empowering families through distance learning*

[Hearing First – LSL Through Telepractice:](https://learn.hearingfirst.org/telepractice) <https://learn.hearingfirst.org/telepractice>

- *Listening and Spoken Language professionals have had family engagement and coaching central to their service provision in early childhood for over 50 years, and a strong history of distance learning for at least 13. This website is an example of one program and provides strategies and resources that can be applied by all providers for planning and implementation of family-focused distance learning within natural environments and routines – heavy emphasis on joint planning with a checklist for how families and providers can both feel prepared for distance learning sessions; free CEUs and courses*

American Speech-Language-Hearing Association:

- [Using Tele-practice to Provide Early Intervention Services to Families:](https://leader.pubs.asha.org/doi/10.1044/how-our-early-intervention-practice-serves-families-through-telepractice/full/)
<https://leader.pubs.asha.org/doi/10.1044/how-our-early-intervention-practice-serves-families-through-telepractice/full/>
 - *Webpage from ASHA that include resources and information for early intervention including through distance provision and family engagement; can be applied by all providers*
- [From Couching to Coaching:](https://leader.pubs.asha.org/doi/10.1044/leader.FTR1.23102018.46) <https://leader.pubs.asha.org/doi/10.1044/leader.FTR1.23102018.46>
 - *An article with strategies to support parent involvement and engagement in their child’s learning experiences; strategies can be applied to distance learning*

[Responsive Teaching International:](https://www.responsiveteaching.org/) <https://www.responsiveteaching.org/>

- *Responsive Teaching website – information about relationship-based early intervention that can be applied by all providers working with families and their young children to help support family engagement and build family capacity for higher child and family outcomes*

Additional Resources:

[Institute of Education Sciences, Regional Educational Laboratory Program – Evidence-Based Resources:](https://ies.ed.gov/ncee/edlabs/projects/covid-19/)

<https://ies.ed.gov/ncee/edlabs/projects/covid-19/>

- *Information on evidence-based practices that can be used during COVID-19 – organized by topic and supported by the US Department of Education*

[WikiDot – Family Engagement Professional Learning Modules:](http://parented.wikidot.com/family-engagement) <http://parented.wikidot.com/family-engagement>

- *Family Engagement professional development and resources, including links to MNAFEE and MN PreK-3*

Centers for Disease Control and Prevention (CDC): Resources for parents and families on a variety of topics

- [Essentials for Parenting Toddlers and Preschoolers:](https://www.cdc.gov/parents/essentials/index.html) <https://www.cdc.gov/parents/essentials/index.html>
- [Other Resources with Parenting Information:](https://www.cdc.gov/parents/other_resources.html) https://www.cdc.gov/parents/other_resources.html

Additional Handouts through Minnesota Department of Education (MDE) – Included with Meeting Agenda Posting

- Family Activity Guide 4.2.2020
- Provider Infant-School Age Activities 5-1-2020
- Engaging and Communicating with Families during Distance Learning 4.16.2020