

## Evidence-based Quality Intervention Practices (EQIP) ~ Give and Get Document

	EQIP Site Get - (MDE/MNCoE Give)	EQIP Site Give - (MDE/MNCoE Get)	Children and Families Get
<b>Administrative</b>	<ul style="list-style-type: none"> <li>Programs receive Regional PDF support throughout each stage of implementation to create systems to address each of the critical elements as outlined in the Benchmarks of Quality, which will help ensure that EQIP is installed with fidelity.</li> </ul>	<ul style="list-style-type: none"> <li>Administrator is active in problem solving to ensure the success of the innovation and is visibly supportive of the adoption of the model.</li> <li>Administrator will support the implementation team by attending meetings and trainings.</li> <li>Administrator will present information regarding the innovation structure to local school board to ensure their approval and support.</li> </ul>	<ul style="list-style-type: none"> <li>Families will receive intervention that is individualized, flexible and responsive to their unique circumstance.</li> </ul>
<b>Data-Based Decision Making</b>	<ul style="list-style-type: none"> <li>Programs receive training and support to create a system to use data to inform practice.</li> <li>Data managers will receive training and support to collect, enter, and analyze data points.</li> <li>Coaches and interventionists will be trained to use these data collection tools: BOQ, Coaching Log, &amp; Fidelity in Practice – Early Intervention (FIP-EI).</li> </ul>	<ul style="list-style-type: none"> <li>Programs will submit data bi-annually to MDE to help with informed decision-making at the local, regional, and state levels.</li> <li>Data managers will require release time to compile, analyze and present program data.</li> </ul>	<ul style="list-style-type: none"> <li>Families increase their confidence and competence in supporting their child’s needs through increased parenting knowledge and skills in ways that support their child’s unique needs.</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>Early intervention team will receive training on content and implementation modules provided by EQIP Trainers. Regional PDF will support the program in creating and implementing a plan for ongoing training and professional development. Interventionist and families will receive ongoing professional development supports in working together as a team to systematically and regularly exchange expertise, knowledge, and information to build team capacity and jointly solve problems, plan and implement interventions.</li> </ul>	<ul style="list-style-type: none"> <li>Administrators will provide release time for all necessary staff to attend implementation guide trainings, delivered by EQIP Trainers, to ensure program implementation to fidelity.</li> <li>Facilitation teams will determine ongoing Professional Development needs based on program wide data and staff feedback.</li> </ul>	<ul style="list-style-type: none"> <li>Families and interventionists work together as a team to plan and implement supports and services in order to have their unique needs met.</li> </ul>

*This initiative is made possible through partnership with the Minnesota Department of Education using federal funding CFDA #84.181 Special Education. Unless otherwise specified, this activity does not necessarily represent the policy of the MN Centers of Excellence, Metro ECSU, federal Department of Education or the state Department of Education and you should not assume endorsement by the federal or state government.*

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<b>Internal Coach</b>	<ul style="list-style-type: none"> <li>• Programs will receive Regional PDF support in creating a system for sustainable internal coaching structure.</li> <li>• Internal coaches will receive training on Practice-Based Coaching. Internal coaches will receive ongoing support from the Regional PDF who will act as an external coach.</li> </ul>	<ul style="list-style-type: none"> <li>• Administrators will provide adequate release time for coaches to attend trainings, to do coaching observations, to participate in action planning and to attend meetings with practitioners.</li> <li>• Administrators will provide interventionists with adequate release time to meet with coaches.</li> <li>• Administrators will provide interventionists with technology needed to video home visiting sessions for reflective coaching. Administrators will provide district approved release forms for videoing.</li> </ul> <p style="text-align: center;"><i>See attached Roles &amp; Responsibilities document for specifics.</i></p>	<ul style="list-style-type: none"> <li>• Families receive services that are responsive to their concerns, priorities, and changing circumstances.</li> </ul>
<b>Financial Partnership</b>	<ul style="list-style-type: none"> <li>• Training on the EQIP content &amp; implementation of the guides, coaching, data collection tools, and use of data.</li> <li>• Financial assistance to assist with activities such as costs associated with training, coaching, subs, and Implementation Team meetings, as well as resources used to support implementation.</li> </ul>	<ul style="list-style-type: none"> <li>• Release time for staff to attend trainings.</li> <li>• Ongoing support for the Implementation Team and Internal Coaches regarding their roles and responsibilities</li> <li>• On-going training to new staff to sustain the implementation of EQIP.</li> <li>• Commit resources, including time and money for training, coaching and meetings, throughout the entire implementation process and to ensure ongoing sustainability.</li> </ul> <p style="text-align: center;"><i>See attached Roles &amp; Responsibilities document for specifics.</i></p>	<ul style="list-style-type: none"> <li>• Families get increased quality in programming when stakeholders at the local, regional and state level work together.</li> </ul>

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