

What is Classroom Engagement Model?

The **Classroom Engagement Model** is a framework for using DEC Recommended Practices to improve engagement, social relationships and independence for children with and without disabilities and to promote full participation of every child in a classroom setting.

Through training and coaching, practitioners will increase their ability to engage all children, learn strategies to engage individual children, generate ideas for teaming and collaboration and expand their understanding of how to use data to drive instruction and intervention. Classroom Engagement Model benefits children with disabilities as well as typically developing children and can be implemented in typical education and care settings, inclusion programs and Special Education classrooms.

How can the Classroom Engagement Model support the use of best practice in our program?

As you think about your program's current areas of need, it may be helpful to know that **Classroom Engagement Model** is designed to address these areas of **DEC Recommended Practices**:

- INSTRUCTION
- ENVIRONMENT
- FAMILY
- INTERACTION
- DATA

Additionally, it is designed to strengthen these **Practice-Based Professional Preparation Standards for Early Interventionists/Early Childhood Special Educators (EI/ECSE)s**:

- Partnering with Families
- Collaboration and Teaming
- Application of Curriculum in the Planning and Facilitation of Managing Learning Experiences
- Using Responsive and Reciprocal Interactions, Interventions, and Instructions

How do we get started in our program?

- Call your Regional Professional Development Facilitator (PDF)

- Leader reviews the **Overview Module** alone or with PDF

- Leader reviews the **Exploration Materials** with PDF

- Team Meeting with your PDF to review all **Exploration Materials**, followed by a meeting to complete the **Hexagon Tool**

- Decide whether or not to move forward with an **Application** or determine next steps