

Innovation Information Sheet: Evidence-based Quality Intervention Practices (0-3)



What Is Evidence-based Quality Intervention Practices?

Evidence-based Quality Intervention Practices (EQIP) is an approach to early intervention which incorporates evidence-based practices to build caregiver capacity using a coaching interaction style and to embed intervention into daily routines in the child's natural environment.

Essential elements of EQIP: Coaching Interaction Practices, characteristics of coaching, building family and caregiver capacity; Natural Learning Environment Practices, using everyday settings as sources of learning, child interest in learning; Family-Centered Practices, culturally responsive practices; Relationship-Based Practices, teaming and collaboration strategies for implementing the primary coach approach, joint visits.

How can Evidence-based Quality Intervention Practices support the use of best practice in our program?

As you think about your program's current areas of need, it may be helpful to know that **Evidence-based Quality Intervention Practices** is designed to address these areas of **DEC Recommended Practices**:

- NATURAL ENVIRONMENT
- RESPONSIVE INTERACTIONS
- INTENSITY

- INSTRUCTION WITHIN ROUTINES
- ASSESSMENT
- PARTNERSHIPS WITH FAMILIES

Additionally, it is designed to strengthen these Practice-Based Professional Preparation Standards for Early Interventionists/Early Childhood Special Educators (EI/ECSE)s:

- Partnering with Families
- Collaboration and Teaming
- Application of Curriculum in the Planning and Facilitation of Managing Learning Experiences
- Using Responsive and Reciprocal Interactions, Interventions, and Instructions

How do we get started in our program?

- Call your Regional Professional Development Facilitator (PDF)
- Leader reviews the Overview Module alone sor with PDF
- Leader reviews the Exploration Materials with PDF
- Team Meeting with your PDF to review all Exploration Materials, followed by a meeting to complete the Hexagon Tool
- Decide whether or not to move forward with an Application or determine next steps