Pyramid Model
Year 1 Training Overview

Program Wide Adoption training, 7 hours - April, May or June
- Learn how to get started implementing the Pyramid Model
- This training will take place at your local site with your external coach. NOTE: All other trainings will take place according to the MNCoE Statewide Training Calendar

Data Manager training, 6 hours - September
- Learn how to enter and analyze data using the MNCoE data spreadsheets.

Practice Based Coaching Training, 7 hours - September
- Internal coaches learn the components of the Practice Based Coaching cycle

TPOT Reliability Training, 13.5 hours (1.5 days) - September/October
- Internal coaches learn how to complete and score the TPOT.

Behavior Incident Report (BIR's) Training, 6 hours – December
- Select members of the Implementation Team learn the purpose of the BIR's, how to complete a BIR's, and how to use the data to engage in data-based decision making

Preschool Tier 1: Nurturing & Responsive Relationships and Supportive Environments, 6 hours - August
- Overview of Pyramid Model, DEC RP and program wide implementation process
- Review and learn strategies for building relationships with children, families, and colleagues
- Discuss strategies to build engaging environments in preschool classrooms

Preschool Tier 2: Targeted Social Emotional Supports, 7.5 hours - October
- Identify the importance of teaching social emotional skills: developing friendship skills, enhancing emotional literacy skills, controlling anger and impulse, problem solving, and providing individualized instruction.

Preschool Tier 3: Intensive Interventions 7.5 hours – January
- Discuss the following as it relates to Pyramid Model implementation: case study illustrations and understanding of form & function of challenging behavior in preparation for developing behavior support plans.

Prevent Teach Reinforce for Young Children (PTR-YC): 7.5 hours – February

- Learn how to walk through each step of the PTR-YC process in order to support children and families experiencing challenging behavior through the development of a behavior support plan. ***Only Implementation Team members attend in Spring Year 1 or Fall Year 2.***