

Outcome 1	ECIPS	Functional Skill	Correlating Test Items
<p>Positive social-emotional skills (including social relationships) get along with:</p> <ol style="list-style-type: none"> 1. express emotions 2. Relate to other children and adults, 3. solve social problems 4. learn social rules and expectations 5. interact in group situations 	<p>Emotional Development</p> <p>Self-Concept</p> <p>Social Competence and Relationships</p> <ol style="list-style-type: none"> 1. Demonstrate increasing competency in recognizing and describing own emotions 2. Demonstrate increasing use of words instead of actions to express emotions 3. Begin to understand and respond to others' emotions 4. Begin to show self-regulation to handle emotions appropriately 5. Explore a wide range of emotions in different ways (e.g., through play, art, music, dance) 6. Respond to praise, limits, and correction 	<p>Skills needed to successfully participate in routines with family members and peers.</p>	

Outcome 2	ECIPS	Functional Outcome	Correlating Test Items
<p>Acquisition and use of knowledge and skills</p> <p>1. Thinking, reasoning and remembering</p> <p>2. Understanding symbols</p> <p>3. Understanding the physical and social worlds</p>	<p>1. Asks/answers question during story reading; moves to retells important information from a story.</p> <p>2. Recognizes symbols, colors, and shapes</p> <p>3. Offers personal response to stories read aloud</p>		

Outcome 3	ECIPS	Functional Outcome	Correlating Test Items
<p>Use of appropriate behaviors to meet their needs</p> <p>1. Taking care of basic needs (e.g. showing hunger, dressing, feeding, toileting, etc)</p> <p>2. Contributing to own health and safety (follow rules, assists with hand washing, avoids inedible objects)</p> <p>3. Getting from place to place (mobility) and using tools (forks, strings attached to objects)</p>	<p>1. Communicates specific needs, wants, and discomfort to adults.</p>		

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