


Classroom Engagement Model (CEM) 2020-2021

CEM Happenings around Minnesota

Impact of CEM on Region 3 Programs - Special Education Director Jackie Skelly describes Region 3 scale up successes, including the reduced requests for additional staff support in classrooms as teams become more skilled in using CEM practices!
Link to video: <https://youtu.be/6TDpageTJyc>



Starting CEM 2020-21:

- * Northland Community Schools (R3)
- * Grand Rapids-Big Fork (R3)
- * Wilmar (R6)

Regional Scale Up Success ~
All of Itasca Area Schools Collaborative (IASC) will be implementing Classroom Engagement Model

Family Engagement through Distance Learning with CEM - “As a result of being home with me since March and losing most social interaction, (my daughter) has become quite shy, especially with using her voice when with other people. The format you are using with letting children have jobs (in distance learning) is certainly helping (my daughter) find the confidence to speak up.” Parent from Wayzata Early Learning School

Back to School CEM News

August 2020

What does CEM look like in 2020?

Hello CEM teams,
I hope this finds everyone rested after some much-needed time off this summer! I am not sure about you, but I am still trying to wring my head around the global pandemic and the vast impact it is having on so many pieces of our lives. One thing that is helping me personally is to focus on what matters. For me, that is my family, my friends, and doing my best to support EC and ECSE programs in Minnesota. Work is not going to look the same this year, but I am still dedicated to being here for you, just like you are still there for children and families in your program.

At MNCOE, the PDF team has worked to create guidance for CEM implementation this year. We have revised the expectations for coaching, training, implementation teams, and data collection to address the reality we are all facing. Our hope is that you will do what you can to support each other, children, and families around engagement, without feeling any pressure to master CEM practices right now. In other words, no stress, just do your best to implement engagement practices under these unusual circumstances!

In this newsletter, we have highlighted examples for adapting engagement practices to reduce contact or to increase family engagement. If you have questions about where to find a resource for families, or how to use a tool from CEM in home routines, please do not hesitate to reach out. You may also be interested in joining us for a **Listening/Q&A Session** on either 8/20/20 or 8/25/20 at 2:30. If so, please contact your PDF for details.

Take care of yourselves and stay connected when you can.



Did you know CEM spans the state? 22 sites actively implement CEM throughout Minnesota, including programs from eight of eleven regions.

Supporting Engagement during COVID - CEM teams across Minnesota continue to use evidence-based practices to support every child’s engagement in learning. The *CEM Back to School Newsletter* has resources to engage children whether in person or through distance learning.
Link to newsletter: <https://www.smores.com/kbnu0>

Classroom Engagement Model is a set of research-based teaching practices that lead to increased engagement and full participation of every child in the classroom, which in turn leads to more learning, increased skill acquisition and better outcomes.



Want to know more about CEM?
Contact your regional Professional Development Facilitator at
www.mncoe.org

